

Curriculum

For the the full study programme of Subject:	(P.G.C.E. History) Post Graduate Certificate in Education
Country/University	Malta
In force since	1991
Short description	summary of courses in English

School Experience

School Experience meetings are tutorial sessions which also involve school on site visits every Wednesday. The purpose of these tutorials is to enable student teachers to teach history in a way that pupils in schools find it interesting, enjoyable and purposeful. The course incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice and further investigation of particular aspects of teaching and learning in history. It helps student teachers to develop imaginative lessons with a focus on history thinking skills and concepts.

Using Resources in History and using Historical Sources

This unit helps student teachers to use both simple and complex sources in order to answer historical questions. The lectures will then move from a theoretical discussion of the objectives, variety, use and misuse of source material in the classroom to an examination, evaluation and criticism of examples. The importance of using a variety of different resources in the teaching of History in order to stimulate the pupils' interest.

Assessment, Examinations and Differentiation in History Teaching

This study area will examine the dynamics of assessment as an essential curricular feature towards effective teaching and learning in History.

Prevailing theoretical perspectives that guide current thinking about the educational assessment paradigm will be analysed.

The *assessment for learning* agenda will be discussed in view of its impact on the teaching and learning of History. As such, various assessment strategies will be studied to see how far these involve students more in the learning process and support educational improvement.

This study area will also train student teachers to learn how to develop assessment methods and individual pupil programmes which promote learning opportunities and valorise students' potential, while involving the sharing of abilities, peer tutoring, team building, and the celebration of diversity and solidarity amongst peers.