KA1-project: Assessment, tutorial structures and initial teacher education of trainee students in the subjects "Political/Civic Education, "Social/Cultural Studies" and History in Europe – a comparative study

Curriculum

For the the full study programme of Subject:	P.G.C.E. Social Studies (Post Graduate Certificate in Education)
Country/University	Malta
In force since	1991
Short description	summary of courses in English

School Experience

This course will familiarise students with the social studies syllabus. The various topics according to different age groups will be discussed together with the teaching aims and objectives of these topics. This is done partly before starting observation periods and partly during observation sessions when it comes to the specific topics they've seen taught. This course will help student teachers to develop social studies lesson plans, to create schemes of work and to learn other classroom management skills.

Teaching Strategies in Social Studies including the use of ICT

This course will investigate various teaching strategies which help to make the teaching of Social Studies more effective. Participants will be able to understand the implications of producing and using educational material and integrating it within the Social studies syllabus. Such teaching strategies as questioning techniques, brainstorming, group work, a project approach, role play and simulation activities will be explored. Particular emphasis will beplaced on the use of ICT applications. Word Processing, Desktop Publishing, Presentation software, the Internet, Spreadsheets will all be explored to show how these can help develop teaching resources.

Critical Thinking in and Evaluation of Social Studies

The aim of this course is to clarify the meaning of Social Studies and its implications in the curriculum in the local and international context. There will also be a focus on effective methodology approaches in Social Studies teaching. Students will learn the Social Studies content as well as the basic concepts and the social scientific approach to develop the skills of long-term planning for a Social Studies course in the secondary school.